

**University of South Carolina,  
Department of Criminal Justice  
CRJU 231: Corrections  
Syllabus – Fall 2007**

Section 002  
Tu & Th → 8:00am – 9:15am  
Class Location: Currell College  
Classroom: 203  
Class Website:  
[www.professorhaydensmith.com](http://www.professorhaydensmith.com)

Professor: Hayden Smith, Ph.D.  
Currell College, Room 116  
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Columbia, South Carolina 29208  
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**Office Hours:**

Tu – 9:30 a.m. – 12:00 p.m.  
W – 9:30 a.m. – 12:00 p.m.  
Also By Appointment

**Course Description**

This course provides a review of the dominant themes associated with United States correctional institutions. Specifically, we explore changes in correctional philosophy, administration, as well as recent policy developments in community-based correctional programs. Topic areas to be covered include: working in prisons, the experiences of women, juveniles, and minorities in corrections, legal rights of prisoners, the role of jails, the death penalty, and future trends in corrections.

**Texts and Required Readings**

The following textbook will be used for this course:

Welch, M. (2004). *Corrections: A Critical Approach*. New York, McGraw Hill.

**Instruction and Attendance**

Instruction will include lecture format and class discussion. Class participation is crucial to obtaining the most benefit from this course. The student who is absent for any reason is responsible for work missed. If a pattern of excessive absences develops, the instructor may report this fact to the student's adviser through the department in which the student is enrolled.

Additionally, students are expected to respect others and adhere to the Student Code of Conduct. Expectations include academic integrity, accountability, appropriate language, civility, cleanliness, fairness, honesty, justice, nondiscriminatory behavior, professional ethics, punctuality, reliability, respect, trustworthiness, and other aspects of professional behavior.

## **Course Requirements**

Completion of the following requirements will assist you in accomplishing the learning objectives for this course: read the assigned text; participate in classroom discussions; and take and complete all exams on time.

**Exams:** Students must take and complete all four exams on time (each representing 25% of the final grade). Exams will consist of questions developed from the reading assignments, lectures, and any supplemental information provided. Exam dates are September 20th (Exam 1); October 18th (Exam 2); November 8th (Exam 3); and December 11th (Exam 4). Exams will consist of multiple-choice questions. A scantron is required for each exam. Students are responsible for taking exams during the scheduled time. Make-up exams will only be given during extreme, documented circumstances. Grades will be posted on Blackboard.

**Class Attendance:** It is in the best interest of the students to attend class regularly, except in cases of extreme illness or emergency. In the event that students do miss class, they should borrow notes from someone who attended, in order to maintain continuity when preparing for the course exams. Students who miss more than five classes will have their final grades for the course reduced by one letter grade. In accordance with university policy, the “five class rule” stated above applies to absences of any kind, whether “excused” or unexcused. Students are solely responsible for ensuring that they sign the attendance roster by the end of each class meeting. Students will not be permitted to sign an attendance roster once a class is over.

<b>Grading Scale:</b>	A	90-100
	B	80-89.9
	C	70-79.9
	D	60-69.9
	F	0-59.9

## **Note**

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require USC to provide academic adjustments or accommodations for students with documented disabilities. Students seeking academic adjustments or accommodations must self-identify with the instructor and with the Office of Student Disability Services prior to requesting an accommodation.

## **Course Schedule**

The purpose of the following course schedule is to be used as a guide to assist you in planning class preparation. The syllabus and the course schedule are subject to change, as the instructor may deem necessary. It is in the best interest of students to come to class prepared by reading the material prior to class.

<b>Course Schedule</b>			
<b>Week</b>	<b>Date</b>	<b>Topic</b>	<b>Chapter</b>
Week 1	23-Aug (Th.)	Introduction	N/A
Week 2	28-Aug (Tu.)	Punishment Philosophies	N/A
	30-Aug (Th.)	Introducing a Critical Approach to Corrections	Ch. 1
Week 3	4-Sep (Tu.)	Social History of Punishment and Corrections	Ch. 2
	6-Sep (Th.)	America's Correctional Experience	Ch. 3
Week 4	11-Sep (Tu.)	America's Correctional Experience	Ch. 3
	13-Sep (Th.)	Traditional and Critical Perspectives on Corrections	Ch. 4
Week 5	18-Sep (Tu.)	Traditional and Critical Perspectives on Corrections	Ch. 4
	<b>20-Sep (Th.)</b>	<b>Exam 1</b>	<b>Ch. 1-4</b>
Week 6	25-Sep (Tu.)	Social World of Prisoners	Ch. 5
	27-Sep (Th.)	<i>Research/Study Day: No class</i>	N/A
Week 7	2-Oct (Tu.)	Social World of Prisoners	Ch. 5
	4-Oct (Th.)	Working in Prison	Ch. 6
	4-Oct (Th.)	<i>Withdrawal Deadline</i>	
Week 8	9-Oct (Tu.)	Women in Corrections	Ch. 7
	11-Oct (Th.)	<i>No Class – Fall Break</i>	
Week 9	16-Oct (Tu.)	Juveniles in Corrections	Ch. 8
	<b>18-Oct (Th.)</b>	<b>Exam 2</b>	<b>Ch. 5-8</b>
Week 10	23-Oct (Tu.)	Minorities in Corrections	Ch. 9
	25-Oct (Th.)	Community Corrections: Alternatives to Incarceration	Ch. 10
Week 11	30-Oct (Tu.)	Institutional Violence and Riots	Ch. 11
	1-Nov (Th.)	Institutional Violence and Riots	Ch. 11
Week 12	6-Nov (Tu.)	Legal Rights of Prisoners and Inmate Litigation	Ch. 12
	<b>8-Nov (Th.)</b>	<b>Exam 3</b>	<b>Ch. 9-12</b>
Week 13	13-Nov (Tu.)	Jails and Detention	Ch. 13
	15-Nov (Th.)	<i>Research/Study Day: No class</i>	N/A
Week 14	20-Nov (Tu.)	The Death Penalty	Ch. 14
	22-Nov (Th.)	<i>No Class – Thanksgiving Break</i>	
Week 15	27-Nov (Tu.)	Broad River Tour	N/A
	29-Nov (Th.)	<i>Research/Study Day: No class</i>	N/A
Week 16	4-Dec (Tu.)	The Corrections Industry	Ch. 15
	6-Dec (Th.)	Current Issues and Future Trends in Corrections	Ch. 16
Week 17	<b>11-Dec (Tu.)</b>	<b>Exam 4</b>	<b>Ch. 13-16</b>